## Handout 9 CHANGING LEADERSHIP PRACTICES

Rethinking What We Are About

Statement	Waterford High School	Our School (Current)	Need to Adjust/ Redefine?	Our School (Redefined)
Mission	Our mission is to provide an excellent comprehensive educational program for the students of Waterford High School.			
Vision	The mission is achieved by the commitment to the following core beliefs:  1. Each student is valued, challenged, and successful. 2. High quality teacher-directed instruction raises student achievement. 3. Academic content standards and assessments offer clear direction for instruction. 4. An organization culture characterized by professionalism promotes excellence. 5. Outstanding curricular, cocurricular, and extra-curricular programs advance student development.			

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Statement	Waterford High School	Our School (Current)	Need to Adjust/ Redefine?	Our School (Redefined)
Expected School Wide	Waterford High School Students are expected to demonstrate competency in four specific areas:			
Learning Results (ESLR's)	ESLR 1: Communicate effectively ESLR 2: Achieve academically ESLR 3: Talent contribution ESLR 4: Self direction			
Five Pillars	Pillar 1. Pursuing Excellence: Improve instruction, programs, and operations so that students achieve county wide and statewide excellent in academics, athletics, and the Arts. Pillar 2. Personalization: Ensure that the students become well-known by the faculty and staff, commit to professional peer relationships among teachers, administrators, and classified employees. Pillar 3. Purpose Driven: The mission is advanced through data-driven decisions, explicit direction instruction, and a commitment to teaching as a personal calling. Each student graduates with choices. Pillar 4. Standards Based Curriculum and Instruction: The California Content Standards are embraced when seeking and developing curriculum and when preparing well-crafted lessons. Pillar 5. Modified Block Schedule: Time is used as a resource, maximizing productivity.			